

6th Grade Reading
Course Syllabus
2013-2014
Phone: (251) 369-9105

Course Description

Through reading, students obtain knowledge about a variety of topics, places, and people. Sixth grade students will explore a wider variety of literary works that cover the cultural diversity of today's society. They will build upon prior knowledge as they participate in a variety of creative activities. Students will become more fluent in their use of language. As well, they will continue to broaden their knowledge of research and inquiry strategies.

Course Objectives

Students will read and apply strategies to comprehend selected literature. Students will analyze short stories, novels, plays, myths, and nonfiction materials for distinguishing characteristics.

First Semester Skills and Strategies

1. Setting/Visualize/Word Structure
2. Character/Summarize/Word Structure
3. Character/Summarize/Word Structure
4. Fact & Opinion/Graphic Organizers/Word Structure
5. Fact & Opinion/Graphic Organizers/Word Structure
6. Main Idea/Monitor & Fix Up/ Word Structure
7. Main Idea/Prior Knowledge/Word Structure
8. Graphic Sources/Text Structure/Dictionary/Glossary
9. Compare/Contrast/Ask Questions/Context Clues
10. Graphic Sources/Summarize/Word Structure
11. Sequence/Visualize/Word Structure
12. Generalize/Ask Questions/ Word Structure
13. Sequence/Predict/ Context Clues
14. Generalize/Predict/Word Structure

Second Semester Skills and Strategies

1. Cause and Effect/Summarize/Context Clues
2. Author's Purpose/Answer Questions/Dictionary/Glossary
3. Cause and Effect/Prior Knowledge/Context Clues
4. Draw Conclusions/Visualize/Context Clues
5. Author's Purpose/Monitor and Fix Up/ Word Structure
6. Plot/Predict/ Context Clues
7. Fact and Opinion/Prior Knowledge/Context Clues
8. Cause and Effect/Graphic Organizer/Context Clues
9. Main Idea/Text Structure/Context Clues

10. Sequence/Monitor and Fix Up/ Dictionary/Glossary
11. Review all skills and strategies as needed

Required Materials

1. A 3-ringed binder with wide-ruled loose leaf paper (this can be shared with other classes)
2. Pencils
3. Folder with prongs

Grading Policy

Average Weekly Selection Tests and Unit 1 Assessment (75%)

Class work, Homework (15%)

Bell Ringer, Group Work, and other (10%)

Missed Work

Students who have excused absences must make up work within 3 days. Zeros will be given if the student does not complete the work in a timely fashion. Please note: the teacher will not track down the student for make-up work. It is the responsibility of the student to complete missed assignments.

Classroom Policies and Procedures

- Students must enter the room prepared to learn.
- Students must complete the assigned work or he/she will give up recess.
- Students must follow the daily routine:
 1. Enter the classroom calmly and quietly.
 2. Sit in the assigned seat and take out materials for class.
 3. Begin the daily bell ringer immediately.
- Students may go to the restroom at the designated times only. Three infractions of this rule will result in loss of recess.
- Students may not eat or drink in the classroom. This includes gum and sunflower seeds.
- Students are not allowed to bring cell phones, iPods, or any other game/electronic device into the classroom. If the teacher finds any type of electrical device it will be given to the principal.
- Students must follow the dress code listed in the student handbook. This includes but not limited to earrings larger than a quarter are prohibited, baggy pants, colored under shirts. Dress code violations will be turned over to an administrator.
- Students who are absent are **totally responsible** for make-up work including class notes, tests, etc.
- Students will be respectful to their classroom teacher and all other adults at ECMS, including substitute teachers.

Students and parents should sign below indicating that they understood the classroom syllabus for 6th grade Reading. This syllabus should be kept in the reading section of the student's 3-ring binder.

Student Signature

Date

Parent Signature

Date

Parent phone number
(please notify the teacher if this changes)

Parent e-mail address

Teacher Signature

Please return to Ms. Hobbs